## **EXPL 411**

#### **EDUCATIONAL TOUR**

Educational Tour will often cater to more than one learning style, making them excellent teaching tools for certain deserving students. Classroom lectures apply primarily to audio learners, who learn best by listening. Visual learners can take benefit from visual aids, which exist with a limitation in the classroom, but are much more frequent during an Educational Tour. Finally, for tactile learners, Educational Tour offer an uncommon opportunity to perform hands-on learning and provide valuable educational opportunities in the actual field of work, without using textbooks and other tools used in a normal college schedule. It is supplement to the classroom learning. Students can actually see and enrich their knowledge. Gain deeper understanding of the problem in tangible view. It is not only helpful in effective learning but promote the qualities of leadership, discipline and self-confidence.

# **Objectives of Educational Tour Programme**

- 1. To provide an opportunity to work with IT Research Stations and IT/AIT-based industries.
- 2. To develop the communication skills, confidence and competence among the students to interact with the IT people so as to prepare Project Reports on "Role of Information Technology in Agricultural Development".

## **Principles of Educational Tour Programme**

- 1. Learn from IT/AIT-based industries and Serve them
- 2. Work and plan with IT/AIT-based industries
- 3. Start with what IT/AIT-based industries know

## **Expected Outcome of Educational Tour Programme**

- 1. Personality development
- 2. Art of listening and art of negotiation
- 3. Confidence building
- 4. Develop skill of joint effort (community management)
- 5. Developing art of creative thinking
- 6. Effective decision-making
- 7. Time and relationship management
- 8. Observe problem and come out with a best possible/feasible solution
- 9. Current Technology Trends
- 10. Human Resource Management in Companies
- 11. Work Culture in Companies

#### Duration: 15/20 Days