

બં. અ. કૃષિ મફાવિદ્યાલય આણંદ કૃષિ યુનિવર્સિટી આણંદ- ૩૮૮ ૧૧૦



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વંચાણે લીધો: વિદ્યાપરિષદની ૬૦મી બેઠકની કાર્યનોંધના મુદ્દા નં. ૬૦.૨૯ અન્વરે

કૃષિ વિદ્યાશાખામાં સ્નાતક કક્ષાએ Natural Farmingના ત્રણ વિષયોની સમાવેશ કરવા તથા AEMS System માં ઉમેરવા બાબત

જાફેરનામું

આશી સંબધકર્તા સર્વેને જાણ માટે જાફેર કરવામાં આવે છે કે, તા. ૦૪-૦૭-૨૦૨૩ના રોજ આણંદ ખાતે મળેલ વિદ્યાપરિષદની ૭૦મી બેઠકની કાર્યનોંધના મુદ્દા નંબર ૭૦.૨૯ થી નીચે મુજબ ઠરાવવામાં આવેલ છે.

"આથી ઠરાવવામાં આવેલ છે કે, કૃષિ વિદ્યાશાખાઓમાં શૈક્ષણિક વર્ષ ૨૦૨૨-૨૩ થી Natural Farming-1 (2+1) ચોથા સેમેસ્ટરમાં, Natural Farming-2 (2+1) છકા સેમેસ્ટરમાં તથા Natural Farming-3 (0+5) આઠમાં સેમેસ્ટરમાં Non gradial અભ્યાસક્રમો તરીકે સામેલ કરવા કૃષિ વિદ્યાશાખાની બોર્ડ ઓફ સ્ટડીઝની ભલામણ ધ્યાને લઇ વિદ્યાપરીષ્દ કાર્યોત્તર અસરથી મંજૂરી આપે છે."

સામેલ: એનેક્ષર-૧

જા.નં. આકૃયુ/બીએસીએ/ટીઓ/ ૪૫ /૧૦૨૩ તા. ૧૫/૦૭/૨૦૨૩ આચાર્ય અને વિદ્યાશાખાધ્યક્ષ બં.અ. કૃષિ મફાવિદ્યાલય, આણંદ

નકલ સવિનય રવાના જાણ સાર્

- ૧. વિદ્યાપરિષદના તમામ સભ્યશ્રીઓ તરફ જાણ થવા સારૂ.
- ર. તમામ યુનિવર્સિટી અધિકારીશ્રીઓ તરફ જાણ થવા સારૂ.
- 3. કુલસચિવશ્રી, આ.કૃ.ચુ., આણંદ તરફ જાણ થવા સારૂ. (૧૦ નકલ)

નકલ રવાના જાણ સારુ:

- ૧. માન. કુલપતિશ્રીના અંગત સચિવશ્રી, આ.કૃ.યુ., આણંદ તરફ જાણ સારૂ.
- ર. વિભાગીય વડાશ્રીઓ, બં. અ. કૃષિ મહાવિદ્યાલય, આણંદ તરફ જાણ થવા સારૂ.
- 3. કોલેજની જાફેરનામાની ફાઈલ

Annexure – I

| Sr. No. | Course No. | Course Credit | Semester | Remarks |
|------------|------------|---------------|--------------------------|--------------------------------------|
| 1 | NF-1 | 2+1 | 4 th Semester | S - Satisfactory US - Unsatisfactory |
| 2 | NF-2 | 2+1 | 6 th Semester | S - Satisfactory US - Unsatisfactory |
| 3 | NF-3 | 0+5 | 8 th Semester | S - Satisfactory US - Unsatisfactory |

Part-1 Natural farming -1 (NF 1) (Theory)

| Lecture No. | Title of the topic Unit 1 History and Heritage of Natural Farming | | |
|----------------|---|--|--|
| | | | |
| L-1 | Pioneers and scholars of natural farming and their important classics on heritage of natural farming | | |
| L-2 | Rich heritage of plant protection in natural farming | | |
| | Unit 2 - Concepts of Natural Farming | | |
| L-1 & L-2 | Principles of Agroecology and 10 Elements of Agroecology | | |
| L-3 | Principles of Agroecology | | |
| L-4 | Need of natural farming | | |
| L-5 | Different forms of Non chemical farming practices | | |
| L-6 | Comparisons with organic agriculture | | |
| L-7 | Other innovations | | |
| | Unit 3 - Inputs in Natural Farming and Usage | | |
| L-1 & L-2 | Soil health management | | |
| L-3,4 & 5 | Nutrient management | | |
| L-6 | Plant protection | | |
| L-7 | Water conservation techniques | | |
| | Unit 4 - Agronomic Practices | | |
| L-1 | Land management – Soil health | | |
| L-2,3,4 | Land management of natural farming and Crop wise package of practices | | |
| L-5 | Land management-Water dynamics | | |
| L-6 | Sustainable crop intensification-cropping systems and concept of sustainability ir natural farming | | |
| L-7 | Sustainable crop intensification-Sustainable crop intensification in natural farming for productive resource conserving and climate resilient agriculture | | |
| L-8 | Flora and Fauna- Biodiversity management strategies in agri-food production systems | | |
| L-9 | Advantages of natural farming-Environment dimension | | |
| L-10 | Economics of natural farming | | |
| L-11 | Advantages of natural farming: Socio-economics dimension | | |
| | Unit 5 - Climate Change and Sustainable Agriculture Systems | | |
| L-1 | Sustainable Food and Agriculture systems | | |
| L-2 | Sustainable development goals | | |
| L-3 | Circular Farm Economy and carbon cycle – measurement and management | | |

Part-1 Natural farming -1 (NF 1)

Practicals

| Exercise No. | Title of the exercise | | |
|-----------------|---|--|--|
| | Unit 1 | | |
| | Unit 1 Preparation of different types of manures and plant protection inputs for natural | | |
| | farming | | |
| | Unit 2 | | |
| 2. | Farm Visit | | |
| 3. | Identification of Botanicals - In-situ or near in-situ | | |
| 4. | Inventory and Calendar of Inputs—Creation | | |
| T T | Unit 3 Legyamrit Regiamrit and Ghan jeevamrit | | |
| 5. | Unit 3 Preparation of natural farming inputs-Jeevamrit, Beejamrit and Ghan jeevamrit Preparation of natural farming inputs | | |
| 6. | Study about physical and chemical properties of natural | | |
| 7. | | | |
| 8. | Field visit to natural farming Mulching, different types of mulching in different Agro ecosystems Mulching, different types of mulching in different Agro ecosystems Parkingstra, Dashnarni ark and Neemastra | | |
| 9. | Mulching, different types of mulching in different regular and the preparation of Agniastra, Brahmastra, Dashparni ark and Neemastra Preparation of desired concentrations of spray formulations and their application | | |
| 10. | Preparation of desired concentrations of spray formation | | |
| | against insect-pests | | |
| 11. | against insect-pests Preparation of desired concentrations of spray formulations and their application | | |
| | against disease | | |
| | Unit 4 Understanding the impact of "no tillage natural farming" on soil aggregated understanding the impact of "no tillage farming". | | |
| 12. | Understanding the impact of no timage natural | | |
| | stability in comparison to conventional tillage farming Assessment of the activity of soil life by comparing natural farming with | | |
| 13. | Assessment of the activity of soil into by company | | |
| | conventional fields | | |
| 14. | Study of sustainable crop intensification Assessment of the Economic profitability by comparing natural farming wit | | |
| 15. | Assessment of the Economic profitations of | | |
| | conventional fields | | |
| | Unit 5 Carbon measurement for natural farming production and mapping local foo | | |
| 16. | | | |
| | systems | | |

Part-2 Natural farming -2 (NF 2) (Theory)

| Lecture No. | Name of the topic | |
|----------------|---|--|
| | Unit 1 Agroecology Systems and Conventional Agriculture | |
| L-1 | Challenges of conventional agriculture in future sustainability | |
| | Unit 2 Processes of Natural Farming | |
| L-1 | Energy flow measurement and management | |
| L-2 | Rhizosphere effect | |
| L-3 & L-4 | Microbial management | |
| L-5 | Beneficial arthropods | |
| L-6 | Soil Organic Carbon (SoC) enhancement and sequestration | |
| L-7 & L-8 | Plant and soil nutrient enhancement | |
| L-9 | Management practices to enhancement soil and plant health | |
| | Unit 3 - Natural Farming - Farm Systems Design | |
| L-1 & L2 | Farm Macro/Micro-climate analysis | |
| L-3 | Cropping system planning and Resource use calendar | |
| L-4 | Efficient Livestock integration and biomass recycling | |
| L-5 | Natural farming-Livestock integration | |
| L-6 | Sustainable crop intensification | |
| L-7 | Seed production management | |
| L-8 | Weed management | |
| L-9 & L10 | Cropping pattern and systems | |
| L-11 | Water management | |
| L-12 | Plant protection | |
| L-13 | Post harvest management | |
| L-14 & L15 | Technology intervention | |
| | Unit 4 Sustainable Agriculture Systems Management | |
| L-1 | Farmer and Consumer Health | |
| L-2 | Allied Livelihood Activities | |
| L-3 &4 | | |

Part-2 Natural farming -2 (NF 2)

Practicals

| Exercise No. | Title of the exercise |
|---------------|--|
| Exercise 1.0. | Unit 1 |
| | Study of local crop varieties of the native area |
| 2. | Study of local crop varieties of the harvest. Study of agroecological practices of different farms |
| 2. | |
| 3. | Unit 2 Study of nutrient deficiencies and diagnostic plant symptoms Study of soil-plant interaction on nutrient use efficiency in plants |
| 4. | Study of soil-plant interaction on fluttlent use officers |
| 1. | Tinit 3 |
| 5. | Study of microclimate analysis |
| 6. | Preparation of crop calendar Study of water management by natural farming with conventional farming Study of water management by natural farming with conventional farming |
| 7. | Study of water management by natural tarming |
| 8. | Visit to seed production fields Exposure to seed production farm and hands-on practice for seed quality |
| 9. | Exposure to seed production farm and hards on production |
| <i>)</i> . | 1 1- |
| 10. | Identification and documentation of different weeds |
| 11. | Identification of key insect pests and their natural enemies Identification of key insect pests and their natural enemies |
| 12. | Visit to traditional storage structures in tribal areas |
| 1 200 . | Unit 4 |
| 13. | Visit to FPO and different markets Study of availability of synthetic biocides in the nearby markets for |
| 14. | Study of availability of synthetic blockes in the house |

Part-3 Natural farming -3 (NF 3)

Experiential Learning Program (ELP) Duration: 10 weeks Practical Outline

Week 1

- Farm Visit
- Identification of Botanicals
- Inventory and Calendar of Inputs
- Preparation of Herbal Kunapajala
- Preparation of Jeevamrit
- Visit to a Natural Farming farm

Week 2

- Field visit to Natural farming
- Preparation of Beejamrit
- Preparation of Ghan jeevamrit
- Physical, Chemical and biological Properties of Beejamrit
- Physical, Chemical and biological Properties of Ghan jeevamrit
- Physical, Chemical and biological Properties of Jeevamrit

Week 3

- Preparation of Agnistra,
- Preparation of Brahmastra,
- Preparation of Dashparni ark
- Preparation of Neemastra
- To prepare desired concentrations of spray formulations and their application against insect-pests
- Different types of mulching

Week 4

- Assessment of microbial diversity in soil
- Earthworm count/mass comparison
 On farm visit and discussion on cropping systems (comparison of NF and Conventional cropping systems). Subgroup analyses on mapping of crop geometry with emphasis of
- system productivity and ecological sustainability and panel presentation.
 Soil clods exposure to the impact of water to test if water-resistant soil aggregates are developed which indicates 'soil sponge' (slake test or clods immersion in water column)
- To prepare desired concentrations spray formulations and their application against diseases
- Understanding the impact of "no tillage natural farming" on soil aggregate stability in comparison to conventional tillage farming.

Week 5

- Carbon Measurement for Natural Farming Production and Mapping Local Food
- Crop Cut exercises (subject to availability of crop at harvesting time)
- Field Visit to FPO and Market Systems. Preparing report on Sustainable Food Systems mapping with field visit
- Household production and consumption analysis
- Mapping of Availability of Synthetic Biocides in the nearby markets for Agricultural Use with Class List chemicals and highlighting those that are recommended for Ban in India.
- Planning, seed bed preparation and layout of field experiments

Week 6

- Estimation of crop yield on the basis of yield attributes
- Formulation of cropping schemes for various farm sizes and calculation of cropping and rotational intensities, intercultural operations in different crops
- Phonological studies at different growth stages of crops
- Practice of Seed treatment, seed germination and crop establishment in relation to soil moisture content
- Raising of herbarium of different cereals, millets and pulses
- Working out harvest indices of various crops

- Construction of crop growth curves based on growth analysis data
- Crop planning in relation to changing scenario of water availability
- Cropping pattern and cropping intensity
- Determination of infiltration rate and available soil moisture
- Field measurement of root- shoot relationship in crops at different growth stages
- Study of water use efficiency in different crops

Week 8

- Analysis of organic carbon and major nutrients (N, P, K) and its interpretation
- Calculation of crop water requirements- average, peak and seasonal water use
- Computation of irrigation needs of crops for life saving irrigation
- Determination of moisture retention characteristics of soil by pressure plate apparatus
- Soil sampling from field
- Soil sampling: procedure, precautions, preparation and storage

Week 9

- Soil Analysis for Physical properties (Soil Texture and Bulk Density)
- Soil Analysis of Micronutrients (Fe, Mn, Zn, Cu and B) and its interpretation
- Soil Analysis of secondary nutrients (Ca, Mg, S)
- Preparation of saturated paste and saturation extract and determination of pHs and ECe
- Plant Analysis: Plant sampling, Sampling stage, Critical concentration, Digestion of sample, Interpretation of result
- Digestion of sample (Practical)
- Plant Analysis: Analysis of Total organic carbon and major (N, P, K) nutrients

Week 10

Evaluation by considering the following aspects.

- Technical skill development
- Report writing skill
- Regularity
- Project planning and Writing
- Presentation
- Output delivery
- Monthly assessment
- Entrepreneurship skill
- Business Networking skill
- Final presentation